

## Unit 2

# A taste of Palestinian culture worksheet two

Dear student,

By the end of this worksheet, you will have:

- read the text to answer specific questions.

عزيزي التلميذ الذكي،

في نهاية هذه البطاقة ستكون قد تمكنت من قراءة القطعة التالية والتعرف على نمط من أنماط الثقافة.

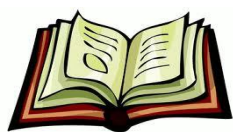
**Dear Student,**

Are you interested to find about world cultures? Do you want to know more about these cultures? What about music? Do you like music? Is it important? How can music be at the heart of our life?

Then let's read this passage. Please read the passage several times (3 times at least) before you attempt the exercises below.

عزيزي الطالب،

هل أنت مهتماً بثقافات العالم؟ هل تود أن تعرف عنها المزيد. هل تعتقد أن الثقافة مختلفة أو متشابهة في جميع دول العالم. هل تعتبر الموسيقى نمط من أنماط الثقافة، هل الموسيقى مهمة في حياتنا و لماذا؟ إذن دعنا نقرأ هذا النص.  
الرجاء قراءة النص مرات عديدة (ثلاث مرات على الأقل) قبل أن تحاول الإجابة عن الاسئلة.



# Reading

## 2. Read the following passage then answer the questions.

Music is at the heart of life. We dance to music and music tells our feelings. It changes feelings, too. It can make us sad and it can make us happy. It can make us quiet when we are angry. It can even make us feel better when we are sick. Music is amazing!

It is ancient, too. Thousands of years ago, people used to sing folk songs about their simple lives. And from these came much modern music – rock music, for example, in America in the 1950s.

Classical Arab music developed many centuries ago from the folk music of many cultures and from their poems. People used to put these to music, so singing was very important – and still is. People love great singers like Oum Kalthoum and Farid Al-Atrash.

### (A) Read and mark the sentences true ( ✓ ) or false.( ✗ )

1. Music tells our feelings and changes them. (     )
2. Music is very modern. (     )
3. Classical Arab music developed many centuries ago. (     )

### (B) Answer the following questions:

1. Is music important in our life?

.....

2. When did rock music develop in America?

.....



### (C) Read again and find the following in the text.

death	×	.....
quiet	×	.....
hate	×	.....
modern	×	.....

improved	=	.....
traditional	=	.....
ill	=	.....
as	=	.....

(D) The underlined pronoun (It) refers to: .....

(E) The best title for this passage is: .....



# Unit 2

## A taste of Palestinian culture

### Worksheet three

Dear student,

By the end of this worksheet, you will have:

- 1- written correct sentences using the correct punctuation marks.
- 2- Written a meaningful paragraph using information from the table.

عزيزي الطالب،

في نهاية هذه الورقة تكون قد تمكنت من:

- كتابة جمل صحيحة مستخدماً أدوات الترقيم الصحيحة.
- كتابة فقرة متكاملة ذات معنى.

ملاحظة مهمة :

لاتنسى استخدام علامات الترقيم المناسبة دائماً تأكد من أنك:

استخدمت علامة الوقف في نهاية الجملة.

استخدمت الحروف الكبيرة في بداية الجملة وعند ذكر أسماء الأشخاص والأماكن.

استخدمت علامة الاستفهام في نهاية السؤال.

## Writing



### 3. Rearrange the following

1. is – My – food – pizza – favourite.

.....

2. Oum Kaltoum – singer – is – a famous .

.....

3. is – Music – life —the – of – heart.

.....

Do you like music and songs? Who's your favorite singer? Do you know the person in the photo? Yes. He's Farid Let's look at the following table and finish the paragraph about him.

عزيزي الطالب، هل تحب الموسيقى؟ ما هي نوع الموسيقى المفضلة لديك؟ أخبر زميلك من هو مطربك المفضل. هل تعرف من هو الشخص الذي يظهر في الصورة التالية؟ إنه الفنان الراحل فريد الأطرش، يمكنك أن تستعين بوالدك لجمع معلومات عنه. عزيزي التلميذ اقرأ الجدول التالي ثم أكمل الفقرة التي تليه.

**4. Use the information in the table to write a paragraph about Farid Al Atrash**

Was born	1910 / Syria
Started singing	From the age of 12, he used to sing in school parties.
His parents	Saw he could be a great singer
Travel to Cairo	1923 ,he stayed in Cairo for several years
His works	Many beautiful famous songs .
Died	1974



Farid Al Atrash is a famous Arab singer and musician, he was born in .....  
In ....., he started singing at an early age. At the age of ..... he used to  
sing in school ..... . His parents saw that he could be a  
..... . He travelled to Cairo in ..... and he stayed there  
for ..... . Farid Al Atrash had made many beautiful  
....., ..... . He died in .....



عزيزي التلميذ لاحظ من خلال الجدول التالي كيف نحصل على اسم الشخص الذي ينفذ المهنة باشتقاق الاسم من الفعل و ذلك باضافة الحرفين er في نهاية الفعل  
أكمل حسب المثال

**5. Finish the table , then use the new words to finish the sentences**

Verb	Noun (person)		Verb	Noun (person)
play	Player		write	.....
drive	Driver		sing	.....
dance	.....		explore	.....
build	.....		read	.....

عزيزي التلميذ الذكي،  
اكمل الجمل التالية بالمهنة المناسبة حسب فهمك لمعنى الجملة  
يمكنك مناقشة اجابتك مع زميلك



**6. Finish the sentences:**

- Fayrouz sings beautifully . She's a wonderful .....
- Hamed and Khalid are excellent ..... . They work hard.
- I'm a good ..... . I read two books every day.
- Kamal is a taxi ..... Yes. He drives a taxi.
- Ghassan Kanafani is a great Palestinian .....
- The ..... built our school in 2000.
- Ibn Battuta was a great Arab .....

