

14. Do as shown between brackets.

1- Dad says I'd better not play computer games very much. (Give some advice)

2- Walking for an hour. (Make a suggestion)

3- How tall are you? I'm 14 years old. (Correct the mistake)

4- A: (Complete)

B: You should see the doctor

Unit

People and games

worksheet one

Learning outcomes: Dear student, you are going to:

- learn and practice some new vocabulary.

عزيزي الطالب،
في نهاية هذه الورقة ستكون قد:
تدربت على استخدام المفردات الجديدة الخاصة بالرياضة.

**Dear student, do you like sport and games? If yes, this unit will be your favorite.
Are you ready to start?**

عزيزي التلميذ،
هل تحب الرياضة و الألعاب الرياضية؟
إذا كنت من محبي الرياضة فسوف تستمتع جدا بهذه الوحدة و سيكون المفضل لديك.
هل أنت مستعد لتبدأ بكل حماس؟
عزيزي التلميذ ، فيما يلي قاموس الكلمات الذي سيساعدك في تعلم الكلمات الجديدة.

Firstly, learn the following words and try to use them in sentences of your own:

عزيزي الطالب، تعلم الكلمات التالية ووظفها في جمل من تعبيرك:

Mini dictionary

Word	Meaning
someone	شخص ما
something	شيء ما
somewhere	مكان ما
everyone	كل شخص
everything	كل شيء
every where	في كل مكان
club	نادي
coach = captain	مدرب
compete	يتنافس
training	تدريب

Word	Meaning
either	كل
invent	يخترع
kick	يركل بالقدم
miss = lose	يفتقد - يشفق
part	جزء
practise = train	يتدرب
proud	فخور
rule	قانون
soccer	لعبة كرة القدم
sports bag	حقيبة رياضية

1. Match A with B

A

- What kinds of sport do you do ?
- Is this our English book ?
- I think you played a beautiful game .
- Raneen didn't complete her project.
- What is the world's favourite game ?

B

- () No, maybe it's Maha's
- () Of course football .
- () Ali didn't either .
- () I do too
- () I often go running .

2. Complete the conversation with useful phrases.

best - What about - prefer – really – been doing -football - See you – Bye

- Ahmed : What have you recently.
Osman : I have been watching matches?
Ahmed : Wow I like football matches.
Osman : What are your teams?
Ahmed : Real Madrid and Barcelona.
Osman : I'm going to watch a big match tomorrow.
.....coming?
Ahmed : Sorry I to visit my grandmother with my family.
Osman : OK. Ahmed.
Ahmed : Osman.

Unit

People and games

worksheet two

Learning outcomes:

By the end of this worksheet, you will have

- read a short passage and answered comprehension questions.

عزيزي الطالب،

في نهاية هذه الورقة ستكون قد:

قرأت نصا وأجبت عن مجموعة من اسئلة الفهم والاستيعاب.

عزيزي الطالب،

هذه الوحدة تتحدث عن الرياضة ، و القطعة التالية تتحدث عن رياضة كرة القدم و كيف تطورت من القديم للوقت الحالي . هل تشعر بالاهتمام و الرغبة ببء القراءة الآن لمعرفة المزيد ؟

Reading

3. Read the following passage then answer the questions.

People have been playing team games since ancient times. People have always loved to be part of a great team, to compete their hardest with others, and to win, too.

Games have changed. **They** have changed because now there are clear rules. These make everything about a game clear to everyone.

Take football, for example. In the past, hundreds of people sometimes played for days, and matches were not very safe, either: players often kicked each other more than the ball! Then, in 1863, players from different teams met, decided the rules together, and invented the modern game. The rules have helped to make football the world's favourite sport.

(A) Read and mark the sentences true (✓) or false.(✗)

1. People have always loved to be part of a great team. ()
2. Games have never changed. ()
3. In the past football matches were dangerous . ()

(B) Answer the following questions:

- Who decided the rules of football in 1863?
.....
- Why have People always loved to be part of a great team?
.....



(C) Read again and find the following in the text.

lose × best =
ancient × like =

(D) The underlined pronoun (**They**) refers to:

(E) The best title for this passage is:

عزيزي التلميذ،

يمكنك البحث من خلال الانترنت لمعرفة المزيد عن نوع الرياضة المفضلة لديك .

عزيزي الطالب،

اكتب موضوعا عن الرياضة المفضلة لديك و اقرأها أمام طلاب فصلك ليستفيد زملائك من المعلومات التي بحثت عنها.



Unit 5

People and games

worksheet three

Learning outcomes

Dear student,

By the end of this worksheet, you will have:

- 1- written correct sentences using the correct punctuation marks.

عزيزي الطالب،

في نهاية هذه الورقة تكون قد تمكنت من
- كتابة جمل صحيحة مستخدماً أدوات الترقيم الصحيحة.

عزيزي الطالب،

لاتنسى استخدام علامات الترقيم المناسبة دائماً تأكد من أنك:
استخدمت علامة الوقف في نهاية الجملة.
استخدمت الحروف الكبيرة في بداية الجملة وعند ذكر أسماء الأشخاص والأماكن.
استخدمت علامة الاستفهام في نهاية السؤال.

Dear Student,

You might have noticed that in writing we need special punctuation marks, for example: the full stop, the question marks, and the capital letters.

عزيزي الطالب،

لا بد وانك قد لاحظت اننا عند الكتابة نحتاج إلى مجموعة من علامات الترقيم كعلامة الوقف والسؤال والبدائية بحروف كبيرة.
عزيزي التلميذ الذكي ،

عليك مراعاة علامات الترقيم عند اعادة كتابة الجمل التالية بالشكل الصحيح .

writing

4. Rewrite the sentence with the correct punctuation.

1. schools are not just for subjects like maths science arabic and english

.....

2. sameh hany and ehab like to work in a team

.....



Unit 5

People and games

Vocabulary and structure

worksheet four

Learning outcomes:

Dear Students,

By the end of this worksheet you will have:

- used key words to complete the sentences to form a meaningful message.

عزيزي الطالب،
في نهاية هذه الورقة ستكون قد:
استخدمت كلمات الوحدة الجديدة لتكمل معنى الجملة.

Dear Student, Let's have another look at the list of the new words. When you finish, try the following activities.

عزيزي الطالب،
دعنا نلقي نظرة أخرى على مفردات هذه الوحدة ثم نحاول حل التدريبات الثلاثة التالية.

Dear Students,

Let's start by revising the new words of this unit. When finished try the first activity.

عزيزي الطالب،
دعنا نبدأ بمراجعة مفردات هذه الوحدة ثم نحاول حل التدريب الأول.
نصيحة هامة: لا تبدأ بحل هذا التدريب قبل أن تتأكد تماما من معرفتك لجميع الكلمات الواردة في القائمة
لنتمكن من حل التدريب ببسر ودقة عليك ان تحدد معاني الكلمات ثم موضوع كل جملة من الجمل. استعرض كلمات
القائمة واختبر مناسبتها لتكميل الجملة. أخيرا وبعد ان تكون قد حددت الكلمة المناسبة عليك ان تعيد قراءة الجملة كاملة
وان تسأل نفسك فيم اذا كانت ذات معنى ام لا.

5. Finish the following sentences with one of the words in the list.

practice - coach – clubs –whose- invented- sport bag-part – compete

1. People usually go to to play games .
2. bag is this ? It's Alaa's .
3. The team lost the match, they need to more and listen to the carefully.
4. Graham Bell the telephone .
5. The best students always to get the first class.
6. I'm a of the volleyball team in my school .
7. Please put your trainers and all your football things in your



Well done!! Now, you can move to the next activity.

6. Finish the following sentences with one of the words in the list.

training - proud – rules – kick- - miss- everywhere -

1. Please hurry up, you will the bus.
2. Your English language is not good, you need more
3. Mona is very of her excellent marks.
4. Football players the ball to score goals.
5. I looked for my pen but I didn't find it.
6. What are the football about touching the ball?



Unit 5

People and games

worksheet five

Dear Students,

By the end of this worksheet you will have:

used the possessive adjectives and possessive pronouns correctly.

عزيزي التلميذ،

في نهاية هذه البطاقة ستكون قد تمكنت استخدام ضمائر الملكية و ضمائر صفة الملكية.

Possessive adjectives & possessive pronoun

	Singular				plural		
Possessive adjectives	my	your	his	her	their	our	your+noun
possessive pronoun	mine	yours	his	hers	theirs	ours	yours

و الآن لنقم بحل التمارين: Now it is time to practice:

7. Complete the sentences with words from the list:

mine – yours- his – hers -ours – yours – theirs – our- her – my

1. This is my car. It's really
2. We should keep the class always clean because it's
3. You must use your pencil, only
4. That mobile is Ahmed's. I'm sure it's
5. Hey boys. Please take your bags. Just take.....
6. The children always tell funny stories, I really like
7. Nuha bought a new dress. Everyone likes
8. Palestine is beautiful country.
9. Faten always looks after young brothers when mum is not home.
10. I usually clean and tidy room before going to school.

Unit 5

People and games

worksheet six

Dear Students,

By the end of this worksheet you will have:

Expressed agreement using either for the affirmative sentences

Expressed agreement using neither for the negative sentences .

عزيزي التلميذ،
في نهاية هذه البطاقة ستكون قد تمكنت استخدام either مع الجمل المثبتة.
واستخدام neither مع الجمل المنفية.

تذكر أن : Remember that

Positive statements	Subject + verb + too	Negative statements	Subject + verb + not + either
I ve always loved nature.	I have, too.	I don't like tea.	I don't, either.
I can speak English easily.	I can, too.	I haven't finished yet	I haven't, either.
I m interested in music.	I am, too.	I can't speak English easily.	I can't, either.
I should respect my teachers.	I should, too.	I m not interested in music	I 'm not, either.
I was in London last year.	I was, too.	I shouldn't be late.	I shouldn't, either.
I could do the sums easily.	I could, too.	I wasn't at school yesterday.	I wasn't, either.
I will ask about our friend.	I will, too.	I couldn't do the sums easily.	I couldn't, either.
I watched the film last night.	I did, too.	I won't go to the party.	I won't, either.
I like science.	I do, too.	I didn't watch the film.	I didn't, either.
Hala speaks English well.	I do, too.	Hala doesn't speak French .	I don't, either.

Now, it's time to practice: الآن لنقم بحل التمارين التالية

8. Choose the correct answer :

1. Wafaa helps mum at home. Samar (does, too - do, too – doesn't, too).
2. Salam studied for the exam. We (didn't, either – did, too - never do).
3. Hala won't come with us. Abeer (will too - want too - won't either).
4. Tamer has won a medal. His friends (has, too – have, too - hasn't, either).
5. Reem works hard. Sally (do, too – doesn't, either – does, too).
6. I'll walk to school. My sisters (won't, either - will, too - do, too).
7. Khalid can't speak French. Najy (can, too – cannot, either – could, too).

