



## Unit

# Palestinian success stories قصص النجاح الفلسطينية

عزيزى الطالب إليك مفردات الوحدة السادسة . يرجى أن تقرأها قراءة جيدة وتتعرف على المعنى

Word	Meaning
expert	خبير
geography	الجغرافيا
identity	هوية
independent	مستقل
point ( v )	يؤشر
Title	عنوان
towards	باتجاه
whole = all	كل
information technology(IT)	تكنولوجيا معلومات
cover (n)	غلاف
specially	خصوصا
advantage	ميزة
disadvantage	x
by hand	يدوي

Word	Meaning
efficient	كفاء / فعال
factory	مصنع
industry	الصناعة
marble	رخام
percent	بالمئة %
point ( n )	نقطة / فاصلة عشرية
prove	يبرهن / يثبت
quarry	مقلع حجارة
architecture	فن العمارة
production	انتاج
the holy land	الأرض المقدسة
caliph	خليفة
architect	مهندس معماري



### Word formation

architecture (n) architect (n)  
produce (v/n) production (n)  
holy + land the Holy Land

information + technology    information technology / IT  
cover (v)    cover (n)    special (adj)    specially (adv)

## Everyday English

This one is for geography, I guess.

عزيزى الطالب لاحظ التعبيرات التى نستخدمها في حياتنا اليومية

### بطاقة رقم (1)    Card (1)

Learning Objectives :    الاهداف

By the end of this working sheet , you have to be able to :

عزيزى الطالب في نهاية البطاقة عليك أن تكون قادرا على :

1- To listen to the conversation to circle the new الكلمات الجديدة ان تستمع الى الحوار لتحوط الكلمات الجديدة words.

2- To match two expressions . أن توصل جملتين مع بعضهم together .



## Listening

1. Dear student : Open your book page 64 Ex. 4 .

2. Listen to the conversation to circle the words that you have learned in ex.1

3. Listen the words and pronounce them carefully .

4- عزيزى الطالب : افتح كتابك المدرسى صفحة 64 تمرين 4

5- استمع الى الحوار لكى تحوط الكلمات التى تعلمتها من التمرين الاول .

6- استمع للحوار مرة أخرى ثم كرر الكلمات جيدا .



# Speaking

## 1. Match A with B :

صل أ مع ب

### A

### B

- |  |       |                                     |
|--|-------|-------------------------------------|
| 1. Where does our national identity come from? | ( )   | But I'm sure you could do better.   |
| 2. Palestinian building stone is excellent     | ( )   | By the age of four, she could read. |
| 3. Your results at the exam aren't good!       | ( )   | Well done, very good work!          |
| 4. Salma has finished her homework.            | ( )   | Yes, that's completely right.       |
| 5. Tamara is really clever!                    | ( 1 ) | From culture, language and food .   |

عزيزى الطالب أحسنت !!!!! لننتقل لبطاقة جديدة

بطاقة رقم (2)      Card (2)

Learning Objectives :

الأهداف

By the end of this working sheet , you have to be able to :

عزيزى الطالب في نهاية البطاقة عليك أن تكون قادرا على :

- 1- To read to answer comprehension questions .      ان تقرأ لتجيب على أسئلة قطعة الفهم
- 2- To read and circle the odd word out .      أن تقرأ و تحوط الكلمة الشاذة



# Reading

**1. Read the following passage then answer the questions.** اقرأ القطعة جيدا ثم اجب على الاسئلة

Some of the world's oldest cities were built in Palestine, and **they** were constructed with excellent stone. This building stone and also marble were cut by our ancestors from the Holy Land itself. Today, the stone industry remains very important: with its beautiful colours and excellent quality. Palestinian stone is often preferred by architects round the world. Stone was not always produced as efficiently as it is now. In ancient times, it was very difficult to cut stone. Everything was done by hand, and it was slow, hard work. Now, however, technology has come to the rescue, and finished stone is produced very efficiently.

Palestinian stone industry makes 450 million dollars a year for Palestine, and it provide over 22,000 jobs .

**(A) Read and mark the sentences ( ✓ ) or ( X )** اقرأ ثم ضع صح أو خطأ

- ( ) 1. In ancient times, it was very easy to cut stone, and it was fast , simple wo
- ( ) 2. Now, , technology helps , and finished stone is produced very efficiently

**(B) Answer the following questions:** اجب على الاسئلة التالية

1. Is stone industry important in Palestine?

.....

2. How many jobs does Palestinian stone industry provide?

.....

**( C ) Read again and find the following in the text.** اقرأ مرة أخرى و استخراج من القطعة

beautiful	×	ugly	.....	×	newest
.....	=	built	.....	=	Save

**(D)** The underlined pronoun ( **they** ) refers to : .....

**(F)** The best title is : a . Technology      b . Palestinian stone      c . The Holy Land

**2. Read and Odd one out :** حوط الكلمة الشاذة

- |              |   |         |   |        |   |           |
|--------------|---|---------|---|--------|---|-----------|
| 1. rock      | - | book    | - | stone  | - | marble    |
| 2. toy       | - | PE      | - | IT     | - | geography |
| 3. construct | - | eat     | - | plan   | - | design    |
| 4. stone     | - | region  | - | Place  | - | area      |
| 5. protect   | - | destroy | - | rescue | - | save      |

بطاقة رقم (3) Card (3)

Learning Objectives :

الأهداف

By the end of this working sheet , you have to be able to :

عزيزى الطالب في نهاية البطاقة عليك أن تكون قادرا على :

1- To practice changing from active to passive . أن يمارس التحويل من مبنى للمعلوم الى المجهول

2- To correct the wrong verbs . أن تصحح الأفعال الخاطئة

Vocabulary and structure

عزيزى الطالب إقرأ الامثلة بتمعن لكي تتمكن من حل التمارين

Structure present simple passive

**Active and passive**

**المبنى للمعلوم والمبنى للمجهول**

- ❖ تكون الجملة مبنية للمعلوم عندما تبدأ بمن قام بالفعل ( الفاعل ) بينما تكون مبنية للمجهول عندما تبدأ بمن وقع عليه الفعل ( المفعول به ) .
- ❖ عند التحويل من المبنى للمعلوم إلى المبنى للمجهول و في حال يكون من قام بالفعل مهما نحتفظ به و نسبه بـ by أما إذا كان غير مهم أو مشهور جدا فلا داعي لذكره .

1. Bakers make bread.

Bread **is made** by bakers.

2. Millions of people use the internet all over the world.

The internet **is used** all over the world by millions of people.

\*\*\* عند التحويل من مبنى للمعلوم **Active** إلى مبنى للمجهول **Passive** عليك اتباع ما يلي:

1. تحديد الفاعل **Subject**

2. تحديد زمن الفعل **Verb**

3. تحديد المفعول به **Object**

## Passive in present simple tense

## المبني للمجهول في زمن المضارع البسيط

عند التحويل إلى مبني للمجهول في هذا الزمن يلزم ما يلي:

وضع المفعول به + is أو are أو am + التصريف الثالث للفعل.

Examples :

S. V. O.

1- Mother cooks the food.

  
The food is cooked by mother.

لأن المفعول به مفرد استخدمنا is

S. V. O.

2- Ali makes chairs.

  
Chairs are made by Ali.

لأن المفعول به جمع استخدمنا are

### 1. Change into passive : حول إلى المبني للمجهول

1. The teacher explains the lessons .

The lessons **are explained** by the teachers . ( مثال )

2. The students clean the class every day .

The class **is cleaned** everyday by the students . ( مثال )

3. People speak Arabic in many countries .

.....

4. Children watch cartoon films .

.....

5. People use computers everywhere.

.....

## 2. Correct the mistake :

صحح الخطأ

1. Machines are making in Germany. ( are made)
2. The questions are answer correctly by the students . (.....)
3. The floor is sweeping everyday. (.....)
4. Tables is making by wood. (.....)
5. Water are used to grow crops. (.....)
6. The building is designed of excellent engineers (.....)



## Passive in past simple tense

المبني للمجهول في زمن الماضي البسيط

عند التحويل إلى مبني للمجهول في هذا الزمن يلزم ما يلي:

وضع المفعول به + was + أو were + التصريف الثالث للفعل.

Example :

S. V. O.

1- I cleaned the room.



The room was cleaned.

لأن المفعول به مفرد استخدمنا was

S. V. O.

2- Ali invited many people to the party.



Many people were invited to the party.

لأن المفعول به جمع استخدمنا were

## 2. Change into passive :

حول للمبنى للمجهول

1. The child broke the toy .

The toy ~~was broken~~ by the child . ( مثال )

2. The students cleaned the class.

.....

3. Edison invented the electric lamp.

.....

4. The farmers grew the crops.

.....

## 3. Correct the mistake :

1. The clothes was washing yesterday.

were washed

2. The Pyramids were build by the ancient Egyptians.

.....

3. Palestinian old cities were construct with excellent stone.

.....

4. The dinner were cooked by Mum.

.....

5. The room tidied up yesterday.

.....

6. Fire was using for cooking in the past..

.....

7. The book were put on the table.

.....

8. This wonderful picture was draw by Aya and Lina .

.....

## 4. Choose the correct answer:

اختر الاجابة الصحيحة

1. I ( invited – was invited – invites ) to the party by my friends .

2. Olive oil ( is prefer – preferred – are preferred ) because it's light and healthy .

3. The boy ( hit – hits – was hit ) by the car .

4. The wall was painted ( on – of – by ) Ahmed and his friend ..

5. The notes ( correct – is corrected – are corrected ) by the teacher.

6. Over 2000 people were ( kill – killed – kills ) in the war against Gaza .



مجهود رائع لنرى البطاقة



بطاقة رقم ( 4 ) Card ( 4 )

Learning Objectives :

الأهداف

By the end of this working sheet , you have to be able to :

عزيزى الطالب في نهاية البطاقة عليك أن تكون قادرا على :

1- To re -arrange the scrambled sentences . ان تعيد كتابة بعض الجمل بشكل صحيح

1- To complete sentences using new words . أن تكمل الجمل مستخدما المفردات الجديدة .

2-To do as shown between brackets . أن تفعل كما هو مطلوب بين الاقواس .

## Writing

### 1. Rearrange the following

رتب الجمل التالية

1. the – **In** - everything – past - was - ~~hand-~~ ~~by~~ -done .

....., ..... by hand .

2. area - in – your - important – **What** – industries– there – are ?

.....

### 2. Finish the following sentences with one of the words in the list. اكمل الجمل من القائمة

**cover – experts – geography – identity – independent**

**pointing – title – towards – whole – specially**

3. We study about countries, people, weather and plants in our \_\_\_\_\_ books.

4. Dora and Sponge Bob are cartoon films that designed \_\_\_\_\_ for I children

5. Our national **identity** comes from culture, religion, customs, history and everything.

6. The Palestinian people work hard to get their country free and \_\_\_\_\_.

7. A : What is the \_\_\_\_\_ of the book you have read .

B : It's written on the \_\_\_\_\_, it's "Men in the Sun " !

8. A : What are you \_\_\_\_\_ at ?

B : At that fantastic car ! That is very nice

3. Finish the following sentences with one of the words in the list: أكمل من القائمة

~~advantages~~ – ~~by hand~~ – efficiently – factory

industry – marble – percent – provides – quarry

1. Palestine is famous for its excellent stone and \_\_\_\_\_ .
2. Life in the past was very hard as everything was done **by hand** .
3. Osman hopes to get 98 \_\_\_\_\_ in tawjihi to study medicine Insha'Allah .
4. Al Awda \_\_\_\_\_ makes biscuits and ice-cream .
5. Hebron is famous for glass \_\_\_\_\_ .
6. Rain \_\_\_\_\_ us with water .
7. Olive oil is very healthy , it has several **advantages** including its high quality .
8. Medicine is developed a lot , operations are done more \_\_\_\_\_ today .
9. A : Does the stone go straight from \_\_\_\_\_ to the customers ?  
B : No , it's cut and prepared in factories first .

4-Do as shown between brackets: افعل كما هو مطلوب بين الأقواس

1. How **much** quarries are there in Palestine ? ( **Correct** ) ..... صحح الخطأ
2. English –were –books - – **Our** – ~~by~~ – ~~designed-~~ experts . ( **Rearrange** ) رتب  
.....by experts .
3. She always likes to walk ..... the river.  
( **Add a preposition** ) ( **at – of - by** ) أضف حرف جر
4. improve - develop - grow – plan . ( **Add one out** ) حوِّط الكلمة الشاذة



مجهود رائع