### **Worksheet (1)** Unit (13)

# **Table mannars**

عزيزي الطالب,

في نهاية هذه البطاقة ستكون قد:

1-تعلمت مجموعة من الكلمات الجديدة .

2-تدربت على استخدام تعبيرات لغة انجليزية تستخدم في مواقف الحياة اليومية .

3- تعرفت على آداب المائدة في عدة دول مختلفة .

عزيزي الطالب , لنبدأ بتعلم مفردات الدرس الجديدة . اقرأ الكلمات و ادرس المعنى في الجهة المقابلة .



### **UNIT 13** Table manners

Word	Meaning
delicious = tasty × awful	لذيذ / شهي
magazine	مجلة
meal	وجبة
offer	يعرض / يقدم
order	يطلب / يأمر
stick	عصا
tasty = delicious	لذيذ / شهي
waiter	نادل / جرسون

Word	Meaning
acceptable	مقبول
consider	يعتبر
empty	فارغ / يفرغ
however = but	على أية حال
impolite	غیر مؤدب
normal× strange or odd	عادي
raise	يرفع
remain = stay	يبقي

# <u>Listening</u> 1- Listen to dialogue carefully then answer the questions below :-.

(A) True Or	False :-						
1- Mariam in	vites Marwa to go out for a meal.	(		)			
2- The restaur	ant is called The Great Door.	(		)			
3- Marwa has	eaten Chinese food many times.	(		)			
(B ) Choose tl	he correct answer :-						
	cooks use a lot of ( onion that means delicious	s – garl					
2 M-4-L A	Speaking Speaking						
2- Match A v	vitn B						
1. You offer	r food.	(	)	It doesn't look nice.			
2. You wan	t to try.	(	)	It looks good.			
3. You don	't want to try.	(	)	It doesn't taste good.			
4. You like	it.	(	)	Would you like to try this?			
5. You don	t like it.	(	)	It's delicious.			
3- Complet	e the conversation with useful phr	ases.					
An	d to drink? ** Anything else?	** Wot	ıld	you like a dessert?			
	Do you want anything with that	? **	Ca	n I help you?			
Waiter	V 1			?			
Mostafa : Waiter :	Yes, please. I'll have chicken.			?			
Mostafa							
Waiter : Mostafa :	Some ice cream, please.			?			
Waiter	Some ice cream, piease.			?			
Mostafa	I'll have some orange juice.			· · · · · · · · · · · · · · · · · · ·			
Waiter : Mostafa :	No, thanks.			'			

### Worksheet (2) Unit (13)

## **Table mannars**

عزيزي التلميذ الذكي , في نهاية هذه البطاقة سوف تكون قادرا على . قراءة النص و الاجابة على أسئلة الفهم و الاستيعاب .

عزيزي الطالب , هل فكرت مسبقا لماذا يهتم الوالدين بتعليم الأبناء كيفية تناول الطعام بطريقة صحيحة ؟ عنوان هذه الوحدة آداب تناول الطعام. هل فكرت هل آداب المائدة متشابهة في جميع دول العالم ؟ و هل هي مختلفة ؟ و لماذا ؟

عزيزي الطالب, اقرأ القطعة التالية ثم أجب عن الأسئلة التالية.



#### Reading

#### 4. Read the following passage then answer the questions.

If you think food is only about eating – think again! What we eat is interesting and important but so is how we eat it. Table manners are different in different places – but most different in China! Here are some examples:

- In most parts of the world, plates and bowls should remain on the table. People raise the food from their plate to their mouth. However, in China they raise rice bowls to the mouth.
- In some countries people think it is impolite to make a noise when you are eating. However, in China people consider it acceptable to make a noise when you drink soup.
- In most countries it is normal to finish all the food on your plate to show you like <u>it</u>. However, in China it is polite to leave some food on your plate. This shows you are full. If you empty your plate, people will think you are still hungry and they will give you more.

(A	)	Read	and	mark	the	sentences	true		or false.	<b>(X</b> )	)
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Food is only about eating.
 Table manners are different in different places.
 Plates and bowls should remain on the table in China.

#### (B) Answer the following questions:

Is it acceptable to make a noise when you drink soup in China?
Why will happen if you empty your plate in China?

أنت رائع, أنت مذهل.

لقد قمت بعمل رائع و الان انتقل لحل التمرين التالي .

نصيحة هامة:

عزيزي الطالب, من الأفضل أن تقوم بمراجعة مفردات هذه الوحدة كي تساعدك في حل التمرين التالي .

#### (C) Read again and find the following in the text.

Word		Opposite
boring	×	
similar	×	
polite	×	
strange	×	
hate	×	
hungry	×	
take	×	
less	×	

Word		Meaning
stay	=	
exciting	=	
but	=	
love	=	
just	=	
lift	=	
basic	=	
rude	=	

- (**D**) A word that rhymes nice:.....
- **(E)** The underlined pronoun (<u>it</u>) refers to:.....
- **(F)** The best title for this passage is:.....

لقد قمت بعمل رائع

يسعدني أن أخبرك بأنك تستطيع أن تنتقل للبطاقة التالية .



### Worksheet (3) Unit (13)

## **Table mannars**

عزيزي الطالب

في نهاية هذه البطاقة وستكون قد تمكنت من :

1-استخدام however لربط جملتين متناقضتين.

2-مراجعة بعض المهارات الخاصة بالقاموس , كاستخدام علامات الترقيم لكتابة الجملة بالشكل الصحيح . عزيزى الطالب ,

صل الجملة من العمود أ مع الجملة من العمود ب , ثم صل الجملتين باستخدام however و اكتب الجملة كاملة.



### 5. Put sentences from A and B together . Join them with however.

	$\mathbf{A}$			D
1.	It is impolite to make a noise	(	)	In china they use long sticks.
•	when you are eating.		,	
2.	It is normal to finish all the	(	)	In China they raise rice bowls to the mouth.
	food on your plate			
3.	Most people use knives and	(	)	In China, it is polite to leave some food.
	forks for eating			
4.	Plates and bowls should	(	)	In China, it acceptable to
	remain on the table			make a noise when you drink soup.
1)				
1)				
2)				
2)				
3)	'	• • • • •	• • • •	
4)				
,				

حظاً سعيداً⊙.

1-	the food is tasty however I dont want more.							
2-	mohammed works in Nablus but ahmed works in hebron							



عزيزي التلميذ المجتهد, اقرأ الكلمات التالية و صنفها في المكان المناسب.

#### 7. Classify the following words

consider -restaurant - order - acceptable - tasty - waiter - delicious - cook -eat -impolite - taste - offer - go - make - magazine -menu

Verbs	Nouns	Adjective	Verbs and nouns



### Worksheet (4) Unit (13)

### **Table mannars**

عزيزي الطالب,

قم بمراجعة مفردات و تعابير اللغة التي تعلمتها في الدروس السابقة ثم ابدأ بحل تدريبات هذه البطاقة لتقيم مدى تحصيلك .

عزيزي الطالب, اقرأ الكلمات التالية, راجع المعنى و أكمل الفراغ بالكلمة المناسبة لتكون جملا ذات معنى.

#### **Vocabulary and structure**

#### 8-Finish the following sentences with one of the words in the list.

	delicious- magazines- meal - offer - order - sticks- taste-waiter
1.	My mother cooks food.
	The cakes wonderful.
3.	Chinese eat with long
4.	I like to read and newspapers.
5.	Would you like to have a with me?
6.	A works in a restaurant.
	I always help to my friends.
8.	When I go to a restaurant, I usually chips and ketchup with any meal
	حسنت عزيزي الطالب , لقد قمت بعمل رائع , تابع حل السؤال التالي .
9.	Finish the following sentences with one of the words in the list.
	acceptable- consider - empty - however - impolite - normal - raise – remain
1.	It is not to talk with your mouth full.
2.	When the teacher leaves the class, we in our seats.
3.	It's to make noise while others are sleeping.
4.	When you know the answer, your hands.
5.	I my school, to be my second home.
6.	There isn't any water. All the bottles are
7.	The food wasn't tasty, they ate it.



8. It's to eat ice-cream in summer.

### Worksheet (5) Unit (13)

# **Table mannars**

عزيزي الطالب,

اقرأ الكلمات التالية وحدد الكلمة الشاذة.

11 . Circle the odd one out.									
	1.	normal	-	acceptable	-	polite	-	impolite	
	2.	waiter	-	teacher	-	craftsman	-	consider	
	3.	Chinese	-	Palestinian	-	English	-	China	
	4.	stick	-	fork	-	pencil	-	spoon	
	5.	order	-	eat	-	cook	-	offer	
	6.	melon	-	fruit salad	-	ice cream	-	chicken	
	7.	coffee	-	tea	-	chips	-	orange juice	
								عزيزي الطالب المجتهد.	
					,	مابقة بشكل مذهل	ن الس	أنت رائع, فقد قمت بحل التماري	
				سين .	) القو،	ما هو موضح بين	الي ك	تابع العمل و قم بحل التمرين الت	
	11. <u>Do</u>	<u>as shown be</u>	etwe	en brackets					
1.	Khalid	enjoyed his	holi	day very much	, but	he was happy	y to 1	be home.( use however )	
	•••••	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	••••	• • • • • • • • • • • • • • • • • • • •			
2.	They w	vent to the re	stauı	rant <b>to have a</b>	mea	<u>l.</u> ( Make a q	uest	ion)	
3.	menu -	 - give – <b>Cou</b>	l <b>d</b> - y	ou – me – the	 – ple	ease?( <b>Rearra</b>	 ange	)	
					-				
4.								tes their mouths.	
	( Preposition)								