

## UNIT 9

### The world of food

- عزيزي الطالب / في نهاية هذه الوحدة يُتوقع منك أن:
- توظف المفردات الجديدة في جمل من تعبيرك.
  - تميز بين الأسماء المعدودة و الأسماء الغير معدودة.
  - تستخدم **How many** أو **How much** للسؤال عن المعدود أو الغير معدود.
  - تستخدم **some, any** بالشكل الصحيح للأسماء المعدودة و الغير معدودة.

# Are you ready ?

Dear student, learn the following words and try to use them in sentences of your own:

عزيزي الطالب، تعلم الكلمات التالية و وظيفها في جمل من تعبيرك:

Word	Meaning	Word	Meaning
Can	علبة	climate	مناخ
carton	علبة كرتون	export × import	يصدر
each = every	كل	import	يستورد
ground meat	اللحم المفروم	probably	ربما
Jar	جرة- مرطبان	produce	ينتج
List	قائمة	quality	جودة
Litre	لتر	quantity = amount	كمية
regular	منتظم	spaghetti	مكرونه
tomato paste	معجون الطماطم	wheat	قمح
Tub	علبة		

و الآن لنقم بحل التمارين الآتية: **Now, it is time to practise:**



## Listening

تذكر: عليك الاستماع جيداً لتتمكن من الإجابة بشكل صحيح

### 1- Listen to the passage carefully then answer the questions below :-

#### (A) True Or False :-

- 1- Mum is going to make sfeeha. ( )
- 2- Mum has everything to make pizza. ( )
- 3- Mum needscheese and olives. ( )

#### (B) Choose the correct answer :-

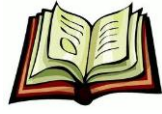
- 1-Mum asked Samy to go to the ( school – hospital –supermarket).
- 2-Mum needs olive oil and (orange juice – tomato paste – Pepsi cola ).



## Speaking

### 2- Match A with B

- 1- Could you do some shopping for me, please? ( ) Burgers and fries
- 2- How many tomatoes do you need? ( ) A lot of high quality coffee
- 3- There isn't much cooking oil? ( ) Please get a large can. .
- 4- Brazil grows and produces. ( ) About two kilos.
- 5- What is your best food? ( ) Fine I'll make a list.



## Reading

Now dear student read the passage carefully to answer the questions:

و الآن عزيزي الطالب اقرأ القطعة التالية جيداً لتستطيع الإجابة عن الأسئلة

### 4. Read the following passage then answer the questions.

Brazil grows a lot of high-quality coffee, but not tea. We do not import tea from Japan; theirs is green, not black. So we import tea from India .

Canada and Russia grow a lot of wheat and export some, but the USA grows and exports huge quantities.

In China, olives are not part of the culture, so farmers there do not grow **them**.

Kuwait is a desert country, and the climate is bad for olive trees. However,

Palestine's climate is just right. We produce and export a lot of olives and olive oil, and the quality is excellent

### (A) Read and mark the sentences true ( ✓ ) or false.( ✗ )

1. We import tea from Japan ( )
2. USA and Canada export wheat . ( )
3. Palestine is famous for olive trees. ( )

### (B) Answer the following questions:

1. What does Brazil grow?

.....

2. Is the climate of Kuwait good for olive trees?

.....

2- Does Palestine import wheat?

.....

**WE HAVE NOT FINISHED YET. →**

**( C ) Read again and find the following in the text.**

Word		Opposite
low	×	.....
export	×	.....
tiny	×	.....
good	×	.....
a little	×	.....

Word		Meaning
plant	=	.....
very big	=	.....
weather	=	.....
amounts	=	.....
wonderful	=	.....

(D) The underlined pronoun (**them**) refers to: .....

(E) The best title for this passage is: .....

## Writing



**Now dear student it is time to write correct sentences and paragraphs:**

و الآن عزيزي الطالب عليك التدرّب على كتابة الجمل و الفقرات بالشكل الصحيح

### 5- Rearrange the following

1. produces – **Egypt** - cotton – high – a lot of – quality -  
.....

2. need– **I** – of – packets - two- biscuits .  
.....

3. you – for – my – **Thank** – see – eyes – can–all.  
.....

### 6- Rewrite the following correctly :

raghad bought a bag of carrots a bottle of milk a bar of chocolate and a box of apples  
.....

**7-Answer the following questions :**

1. What's your best food?

.....

2. How much sugar do you like in your tea?

.....

3. Do we use olive oil to make manaqeesh?

.....

4. How many eggs do you need to make an omelet?

.....

**Vocabulary and structure**

**Now dear student read the words and put them in their correct places:**

و الآن هيا بنا نقرأ الكلمات لنضعها فى مكانها المناسب.

**8-Finish the following sentences with one of the words in the list.**

**ground meat – jars – cans -list – litre - bottle -tomato paste - tubs**

1. We usually make a shopping ..... When we go to the market.
2. I need a carton of ..... to make the sauce .
3. We usually keep the olives in .....
4. Could you get me a kilo of.....to make kofta.
5. Dad always brought us ..... of ice cream in hot days.
6. This ..... contains 2 ..... of milk.
7. I need two.....of cooking oil.

**9-Finish the following sentences with words from the the list.**

**wheat – climate- exports –probably – produces - quality – quantity- Spaghetti –imports**

1. The ..... of Palestine is good for growing olives.
2. Bread is made from .....
3. Our country ..... olive oil and ..... machines and cars.
4. .... is an Italian food.
5. I have heard that our class will.....go on a picnic .
6. Japan ..... A lot of computers and cars..
7. I think that ..... is more important than .....

Now dear student let's study the rules included in this unit:

و الآن عزيزي الطالب دعنا ندرس معاً القواعد الواردة في هذه الوحدة

## Unit 9 some / any

SB page 18      الكتاب المدرسي صفحة 18

**Remember :countable and uncountable nouns .**

**1- Countable nouns :** الأسماء المعدودة هي الأشياء التي يمكننا عدّها

boys - students – schools – apples – books –classes - cars – men - doors      مثال :

**2- Uncountable nouns :** الأسماء التي لا يمكن عدّها و تعامل دائما معاملة المفرد

water- juice – tea – sand – air –rice - meat – coffee - soup      مثال :

3-We use some in affirmative ' yes ' statement with uncountable nouns and also with plural countable nouns .

❖ في الجمل المثبتة مع الأسماء المعدودة والغير معدودة يمكننا استخدام كلمة some.

There are **some** apples in the box . There is **some** water in the bottle .      مثال :

4-We use any in negative ' No ' statement with uncountable nouns and also with plural countable nouns .

❖ في الجمل المنفية مع الأسماء المعدودة والغير معدودة على حد سواء any يمكننا استخدام كلمة

There aren't any apples in the box . There isn't any water in the bottle .      مثال :

5-We usually use any in open ' yes / No ' questions with uncountable nouns and also with plural countable nouns .

نستخدم any في الأسئلة التي تكون إجابتها نعم أو لا مع الأسماء المعدودة والغير معدودة على حد سواء.

Is there **any** water in the bottle ? / Are there **any** apples in the box?

a - an    How much / How many

SB page 18

الكتاب المدرسي صفحة 18

**Note:** With singular countable nouns ,we use ( a - an ).

نستخدم ( a – an ) مع مفرد الكلمات المعدودة .

مثال: a girl - a boy - a carrot - a banana - a teacher – a car – a bottle

أما الكلمات التي تبدأ بـ ( a - i - u - e - o ) المفرد منها يجب أن يوضع قبله ( an )

مثال : an apple – an egg – an umbrella – an orange - an ice cream

ملاحظة : للسؤال عن عدد الأشياء المعدودة نستخدم How many

How many brothers have you got ?

How many students are there in your class ?

How many eggs do you need to make a cake ?

للسؤال عن كمية الأشياء الغير معدودة نستخدم How much

How much olive oil do you need ?

How much water is there in the bottle ?

How much sugar do you need to make a cake ?

لاحظ أيضا أننا نستعمل How much للسؤال عن السعر:

How much is your dress ?                      It's 200sheqles .

How much are your shoes ?                      They are 30 dollars.

( a – an –some -the - x )

SB page 23

23 الكتاب المدرسي صفحة

1 We use ( a / an ) or ( some ) when we start talking about something new .  
( some ) مع الأشياء المعدودة و مع الأشياء الغير معدودة ( a / an ) نستخدم عند الحديث عن شيء جديد

2- We change to (the) because our listener knows about the thing.

عند الحديث مرة أخرى عن نفس الشيء نستخدم ( the ) لأنه قد أصبح لدى المستمع فكرة مسبقة عن ذلك الشيء .

I bought a dress , the dress is beautiful . مثال :

I need some tea , the tea is hot.

When we are talking about all things in a group we don't add anything .

❖ عندما نتكلم عن جميع العناصر في مجموعة لا نستخدم أي شيء .

We use wheat to make bread . / Water is important for life . مثال :

Lions are wild animals / Olive trees are grown in Palestine .

Excellent Work



**Dear student: After reading the previous rules carefully, you can answer the questions:**

و الآن عزيزي الطالب و بعد القراءة الجيدة للقواعد السابقة عليك الإجابة عن الأسئلة التالية.

**10-Correct the mistake.**

1. **Are** there any water in the bottle? ( .....)
2. There isn't **some** water in the bottle. ( .....)
3. **Is** there any oranges in the fridge? ( .....)
4. I have **any** sweets in my bag. ( .....)
5. I couldn't find **some** eggs in the box. ( .....)
6. **How many** salt do you like in your food? ( .....)
- 7- Could you give me **any** coffee? ( .....)
- 8-**How much** students are there in the class? ( .....)

**11-Classify the following**

olives – olive oil- oranges – orange juice – tomato paste – tomato- meat – burger- vegetable – vegetable oil – wheat – pizza- can – carton –coffee – tea-sugar-rice

Countable nouns	Uncountable nouns

**12-Put a – an - some – the - ( X ) no article**

1. I bought .....umbrella, .....umbrella is green and red.
2. Kuwait is .....desert country.
3. I am thirsty. I need .....water.
4. .... lions are wild animals .
5. Everyone knows that ..... birds produce eggs.